EXECUTIVE SUMMARY

Committed to surpassing the gains of the previous years, Bicol University (BU) lived up to the challenge and raised the bar along the various parameters of organizational performance against which the performance of SUCs is measured. The consequent exceptional performance, acknowledged no less by the regulatory bodies and the various SUCs of the country, solidified further its stature as the premiere state university in Bicol Region and one of the 22 leading SUCs in the country today. The results are attributable to the reliable strategies of excellence, innovation, and good governance to which its academic leaders have committed.

At the driver’s seat of the well-oiled machine that is Bicol University is Dr. Fay Lea Patria M. Lauraya who is now on her second to the last year as the BU President. Backed up by dynamic BU workforce, and steered by the institutional vision: “A University of Excellence characterized by scholarship engagement for the community towards sustainable development”, BU achieved one development milestone after another with particular emphasis on the principles of clientele-focused organization, solid leadership, involvement of people, process-approach, factual approach to decision-making and continual improvement.

Guided by the standardized parameters of organizational performance based on the DBM/CHED/PASUC jointly-formulated Organizational Performance Indicators Framework (OPIF), Normative Financing, and SUC Levelling, amplified by the Quality Management System maintained by BU based on ISO 9001:2008, BU relentlessly pursued the following organizational goals:

Goal 1: Provide relevant and responsive curricular programs for undergraduate and graduate education which meet national and international standards of quality and excellence. The academic programs shall graduate employable citizens in their profession.

Advanced and Higher Education Services

◊ Number of Enrollment (Head Count). In 2014, BU’s number of enrolees totalled 25,620, up from 2013 total of 23,430. Enrolment is one of the key indicators of a dynamic university.

◊ Number of Weighted Graduates. Another measure of Major Final Output (MFO) along advanced and higher education services is the graduates that SUCs produce. BU’s number of weighted graduates in 2014 reached 6,712, slightly higher than that of the previous year at 6,453. The graduates are expected to make a difference, especially in the breaking of the cycle of poverty among poor families while at the same time contributing to nation-building.

◊ Graduation Rate. As a measure of efficiency, SUCs performance is monitored along graduation rate which is computed by determining the number of enrolees admitted in a given year and the number of graduates four or five years hence. BU’s graduation rate in 2014 was 81%, which is 2 percent higher than the graduation rate in 2013 of 79%.
Faculty Profile. OPIF also measures the performance of SUCs along the qualifications of their teaching staff. In 2014, BU had a 31%-48%-20% ratio for faculty with baccalaureate, master’s and doctorate degrees. It must be underscored that for SUC Level IV, the minimum requirement is for SUCs to have at least 35% and 20% of their faculty members having master’s and doctorate degrees respectively.

PRC Passing Rate. Another unique measure of quality is the performance of SUCs in national board examinations. BU’s average passing rate in all its curricular offerings with licensure examinations was 54%, 3 percent lower than that of the previous year of 57%, still a laudable performance that only a few SUCs can possibly achieve.

Accreditation Status. OPIF also measures the quality of SUCs in the country through accreditation of curricular offerings. As of 2014, 55 baccalaureate degree programs, 22 master’s degree programs and 7 doctorate degree programs, for a total of 84 programs accredited in different levels. The following degree programs have level 3 accreditation status: Ed. D. in Educational Management, MA in Education, MA in Public Administration, Master in Management, MA in Industrial Education, Bachelor of Elementary Education, Bachelor of Secondary Education, BS Nursing, and BS in Industrial Education. The following degree programs have level 2 accreditation status: BS Fisheries and BS Biology. The following degree programs have level 1 accreditation status: BS Chemistry, BS Computer Science, AB Audio Visual Communication, AB Journalism, AB Speech and Theater Arts, AB English, AB Sociology, AB Peace Studies, AB Political Science, BS Social Work, AB Economics, BS Entrepreneurship, BS Management, BS Accountancy, BS Agriculture, BS Agribusiness, BS Forestry, BS Agricultural Technology, BS Agricultural Engineering. The following degree programs have candidate status: Ph. D. in Public Administration, MS Agriculture, and BS Food Technology.

Center of Excellence (COE) or Center of Development (COD). The quality of SUCs also gets measured through the number of COEs and CODs that SUCs have. In 2014, BU was able to sustain one (1) center of excellence and one (1) center of development: Center of Excellence in Teacher Education and Center of Development in Fisheries. Heavy preparations are underway to have more COEs and CODs in the following disciplines: nursing, entrepreneurship, accountancy and social work.

Number of Externally Funded Merit Scholars. The number of externally-funded scholars is also reflective of the quality of SUCs. In 2014, BU had 2,750 externally-funded merit scholars which is lower than that of 2013 at 3,869 and 3,527 institution-funded scholars which is slightly higher than the 3,447 in 2013. Over-all, the total number of scholars for 2014 is 6,277 or one - fourth of BU’s total student population.

Goal 2: Generate and transfer knowledge and technology that shall address poverty in the region, integrating research and extension activities to improve the productivity of key economic sectors supportive of sustainable barangay, provincial, regional and national economic development

Research Services

Number of Research Output Published. Publication measures the quality of SUCs in the country along MFO 2 which is research services. In 2014, BU was able to publish eleven (11) research articles in refereed international and national journals, a rare feat that only few SUCs can achieve.
◊ **Number of Research Output Disseminated/Presented.** This indicator is a measure of both quality and quantity. In 2014, BU’s number of research output disseminated/presented totalled one hundred sixty-three (163), eighty (80) for national conferences, sixty (60) for international presentation, and twenty-three (23) for local/institutional dissemination.

◊ **Inventions Patented and Copyrights Registered.** SUCs’ performance also gets measured by the number of patents and copyrights they have produced. In 2014, BU was able to apply for patent nine (9) inventions, and register fifty-five (55) copyrights.

◊ **Number of Researchers Identified.** The number of active researchers in a SUC also reflects the quality of the SUCs along research services. There were one hundred twenty (120) identified BU researchers in 2014, same number as that of the previous year.

◊ **Number of Research Projects Funded by External Grants.** External grants earned by the SUCs contribute to the quality of the SUCs as regards research services. In 2014, there were twenty (20) research projects sourced out from external grants, same number as that of the previous year.

### Extension Services

◊ **Number of Persons Trained.** This measures the quantity and quality of extension services provided by SUCs. BU was able to train 12,978 persons in 2014, lower when compared to the 19,132 the previous year.

◊ **Number of Persons’ Days of Training.** Based on a formula, this indicator measures the quantity and quality of extension services based on OPIF. For BU, in accordance to CHED Memorandum Order #29 s. 2012 (number of trainees weighted by the length of training (minimum of 8 hours), the 2014 figure totalled 30,737, higher than that of the previous year of 30,085.

◊ **Number of Technologies Transferred.** SUCs are also expected to aid in the transfer of technologies. In 2014, BU was able to transfer thirty-three (33) technologies to stakeholders.

◊ **Number of Technical Assistance Provided Externally.** SUCs are likewise mandated to provide technical assistance to external clients. In 2014, BU provided seventy-four (74) technical assistance to external clients.

◊ **Number of Publications/Brochures.** For information dissemination purposes, SUCs’ performance gets measured through the number of brochures published. In 2013, BU published thirty-four (34) brochures.

◊ **Number of LGUs Assisted in Development Planning.** As part of its extension functions, SUCs must extend assistance to its partners like the LGUs. In 2014, BU was able to extend assistance to twenty-four (24) LGUs.

**Goal 3:** Optimize the resource-generation capacity of the University pursuing academe-based entrepreneurship anchored on the core competencies of the faculty and the vast land resources of the University alongside with fund sourcing through partnership building and networking to support the delivery of quality instruction, research and extension functions of the university
BU’s income comes from major sources – tuition and other school fees, investment, business and production income, and fiduciary income. As of September 30, 2014, tuition and other school fees, investment, business and production income totalled ₱114,267,003.46, and fiduciary income totalled ₱51,804,381.34, resulting in a grand total of ₱166,071,384.80.

Goal 4: Effect timely administrative and academic support services through simplification of processes and actualization of the highest degree of efficiency and effectiveness in the administrative system and operation, therefore, promoting the University’s mandate of quality instruction, research, extension and production.

BU successfully passed another Surveillance Audit based on ISO 9001:2008 Certification for the sustained implementation of a world-class Quality Management System, BU being the first state university in the Bicol Region to have received the distinct honor at the institutional level. ISO, which stands for International Organization for Standardization, is an internationally recognized standard that consistently meets clientele, regulatory and statutory requirements and continuously improves operations and activities to enhance clientele satisfaction.

Goal 5: Provide physical environment supportive of the instruction, research, extension and production programs.

BU’s sterling organizational performance in 2014 was made possible through the adequate budgetary support amounting to ₱713,938,000.00 (₱639,675,000.00 total new appropriations plus ₱74,263,000.00 other and automatic appropriations). This is broken down into ₱405,267,000.00 for personal services, ₱202,094,000.00 for maintenance and other operating expense, and ₱106,577,000.00 for capital outlay.

2014 is the first year of the continuous implementation of the “Commitment to Excellence and Innovation”, after the fifth year of vigorous implementation of the five-year development plan dubbed “Bicol University Development Directions 2009-2013”, which contains BU’s plans and strategies covering the following core areas: academic, research and development, extension service, faculty development, administrative support service, production and business agenda and campus facilities development.

BU’s achievements in 2014 have now become part of its rich and valued history. The daunting challenge is to how to sustain it given the onslaught of external challenges like the 2015 ASEAN Integration and the full implementation of the K to 12.