Republic of the Philippines  
Bicol University  
Legazpi City  

BICOL UNIVERSITY ACCOMPLISHMENT REPORT 2009  
EXECUTIVE SUMMARY  

In 2009, Bicol University (BU) celebrated its 40th Foundation Anniversary. It bore witness to BU’s forty amazing years, taking a glimpse at the indelible mark BU has imprinted in the lives of Bicolanos, by producing globally competitive public higher education graduates, generating and disseminating new knowledge and technologies, and improving the welfare of the local communities.

Without losing sight of the institutional vision: “A University of Excellence characterized by scholarship engagement for the community towards sustainable development”, BU achieved developmental milestones in record figures through the strong leadership of its 7th President, Dr. Fay Lea Patria M. Lauraya, and the all-out support of the committed men and women behind.

The parameters of organizational performance were standardized based on the DBM/CHED/PASUC jointly-formulated Organizational Performance Indicators Framework. They became the key measures in the dogged pursuit of BU’s organizational goals:

**Goal 1:** Provide relevant and responsive curricular programs for undergraduate and graduate education which meet national and international standards of quality and excellence. The academic programs shall graduate employable citizens in their profession.

**Advanced and Higher Education Services**

- **Number of Weighted Enrolled Units.** The volume of instruction in State Universities and Colleges (SUCs) is most precisely measured in terms of enrolled units, also known as student contact hours. BU’s number of weighted enrolled units in 2009 reached 787,909, which is 287,909 more than the minimum requirement for SUC Level IV.

- **Number of Weighted Graduates.** BU’s number of weighted graduates in 2009 reached 4,487, which is 725 more than the previous year.

- **Graduation Rate.** BU’s graduation rate in 2009 was 77%, which is 15% more than the graduation rate in 2008, a laudable performance that only a few SUCs can possibly achieve.

- **Faculty Profile.** In 2009, BU had a 38%-42%-20% ratio for faculty with baccalaureate, master’s and doctorate degrees. It must be emphasized that for SUC Level IV, the minimum requirement is for SUCs to have at least 35% and 20% of their faculty members having master’s and doctorate degrees respectively.

- **PRC Passing Rate.** BU’s average passing rate in all its curricular offerings with licensure examinations was 59% which is three percentage points higher than the previous year. BU received the following awards: top performing school among schools with 30-49 examinees in midwifery licensure examination; top performing school among schools with 10-25 examinees in CPA Board, produced 1st and 7th places in CPA Board Examination; 3rd and 7th places in Mechanical Engineer Licensure Examination; 6th place in Licensure Examination for Teachers;
Accreditation Status. As of 2009, 26 baccalaureate degree programs, 18 master’s degree programs and 2 doctorate degree programs have been accredited in different levels. The following degree programs have level 3 accreditation status: Ed. D. in Educational Management, MA in Education, MA in Public Administration, Master in Management, MA in Industrial Education, Bachelor of Elementary Education, Bachelor of Secondary Education, BS Nursing, BS in Industrial Education. The following degree programs have level 2 accreditation status: BS Fisheries and BS Biology. The following degree programs have level 1 accreditation status: BS Chemistry, BS Computer Science, AB Audio Visual Communication, AB Journalism, AB Speech and Theater Arts, AB English, AB Sociology, AB Peace Studies, AB Political Science, BS Social Work, AB Economics, BS Entrepreneurship, Management Program, BS Accountancy, BS Agriculture, BS Agribusiness, BS Forestry, BS Agricultural Technology, BS Agricultural Engineering. The following degree programs have candidate status: Ph. D. in Public Administration, MS Agriculture, and BS Food Technology.

Center of Excellence (COE) or Center of Development (COD). BU has 1 center of excellence and 1 center of development: Center of Excellence in Teacher Education and Center of Development in Fisheries.

Number of Externally Funded Merit Scholars. In 2009, BU had 4,029 externally-funded merit scholars and 3,341 institution-funded scholars totalling 7,370.

Corollary to all these, BU was able to enhance four curricular offerings based on CHED memorandum order, and implement two new curricular programs.

Goal 2 Generate and transfer knowledge and technology that shall address poverty in the region, integrating research and extension activities to improve the productivity of key economic sectors supportive of sustainable barangay, provincial, regional and national economic development;

Research Services

Number of Research Output Published. In 2009, BU was able to publish in various journals thirty-five (35) research articles, twenty-three (23) national and twelve (12) international.

Number of Research Output Disseminated/Presented. In 2009, BU’s number of research output disseminated/presented totalled two hundred three (203), one hundred seventy-nine for local presentation and twenty-four (24) for international presentation.

Inventions Patented and Copyrights Registered. In 2009, BU was able to patent three inventions and register one copyright.

Number of Researchers Identified. There were seventy-four (74) identified BU researchers in 2009, slightly lower than the previous year of 106.

Number of Research Projects Funded by External Grants. In 2009, there were fourteen (14) research projects sourced out from external grants.

Extension Services

Number of Persons Trained. BU was able to train 23,599 persons in 2009, a record figure doubling the data the previous year.

Number of Persons' Days of Training. The 2009 figure totalled 90,857 slightly lower than the data the previous year at 114,363.
Number of LGUs Assisted in Development Planning. In 2009, BU was able to extend assistance to ten (10) LGUs.

Goal 3 Optimize the resource-generation capacity of the University pursuing academe-based entrepreneurship anchored on the core competencies of the faculty and the vast land resources of the University alongside with fund sourcing through partnership building and networking to support the delivery of quality instruction, research and extension functions of the university.

BU’s income comes from three major sources – tuition and other school fees, investment, business and production income, and fiduciary income. In 2009, tuition and other school fees totalled P122,961,476.23, investment, business and production income reached P12,025,811.04 and fiduciary income totalled P57,201,823.99. These resulted in a grand total of P192,189,111.26.

Grants from external sources amounted to P 33,485,184.00.

Goal 4 Effect timely administrative and academic support services through simplification of processes and actualization of the highest degree of efficiency and effectiveness in the administrative system and operation, therefore, promoting the University’s mandate of quality instruction, research, extension and production.

BU responded to the challenge of coming up with service pledge, citizen’s charter, and the like to achieve efficiency and effectiveness.

The Board of Regents (BOR) passed and approved fifty-four (54) resolutions, providing legal bases to all the activities of the university.

Goal 5 Provide physical environment supportive of the instruction, research, extension and production programs.

BU’s total appropriation for capital outlay was only P10,000 but was able to get supplemental funds from Congress worth P10,192,000.00. A total of six major infrastructure projects were completed, amounting to P5.3 M. Two more major infrastructure projects are on-going.

BU’s stellar organizational performance in 2009 was made possible through the adequate budgetary support amounting to P575,073,111.26. This is broken down into P382,884,000.00 inclusive of government subsidy along personal services, maintenance and other operating expense, capital outlay, and supplemental funds from Congress and P192,189,111.26 which came from BU’s internally generated income.

2009 was also the initial year of implementation of the five-year development plan dubbed “Bicol University Development Directions 2009-2013: A Commitment to Excellence and Innovation”, which contains BU’s plans and strategies covering the following core areas: academic, research and development, extension service, faculty development, administrative support service, production and business agenda and campus facilities development. The development plan was implemented in full-swing and its key components were incorporated in 2010 Annual Investment Plan.

BU’s achievements in 2009 now form part of the BU’s forty amazing years of existence. They are now etched in the pages of BU’s rich history. But to earn a well-deserved place in the annals of advanced and higher education in the country, BU and its committed men and women must realize that there are many more mountains to climb and inspirational stories to tell.